

1 **TITLE II—PROFESSIONAL**
2 **DEVELOPMENT FOR TEACHERS**

3 **SEC. 201. TEACHER QUALITY.**

4 Title II (20 U.S.C. 6601 et seq.) is amended by strik-
5 ing the title heading and all that follows through part A
6 and inserting the following:

7 **“TITLE II—TEACHER QUALITY**

8 **“PART A—TEACHER EMPOWERMENT**

9 **“SEC. 2001. PURPOSE.**

10 “The purpose of this part is to provide grants to
11 States and local educational agencies, in order to assist
12 their efforts to increase student academic achievement and
13 student performance through such strategies as improving
14 teacher quality.

15 **“Subpart 1—Grants to States**

16 **“SEC. 2011. FORMULA GRANTS TO STATES.**

17 “(a) IN GENERAL.—In the case of each State that,
18 in accordance with section 2014, submits to the Secretary
19 and obtains approval of an application for a fiscal year,
20 the Secretary shall make a grant for the year to the State
21 for the uses specified in section 2012. The grant shall con-
22 sist of the allotment determined for the State under sub-
23 section (b).

24 “(b) DETERMINATION OF AMOUNT OF ALLOT-
25 MENT.—

1 “(1) RESERVATION OF FUNDS.—

2 “(A) IN GENERAL.—From the total
3 amount made available to carry out this sub-
4 part for any fiscal year, the Secretary shall
5 reserve—

6 “(i) $\frac{1}{2}$ of 1 percent for allotments for
7 the United States Virgin Islands, Guam,
8 American Samoa, and the Commonwealth
9 of the Northern Mariana Islands, to be dis-
10 tributed among those outlying areas on the
11 basis of their relative need, as determined
12 by the Secretary in accordance with the
13 purpose of this part; and

14 “(ii) $\frac{1}{2}$ of 1 percent for the Secretary
15 of the Interior for programs under this
16 part for professional development activities
17 for teachers and other staff in schools op-
18 erated or funded by the Bureau of Indian
19 Affairs.

20 “(B) LIMITATION.—In reserving an
21 amount for the purposes described in clauses (i)
22 and (ii) of subparagraph (A) for a fiscal year,
23 the Secretary shall not reserve more than the
24 total amount the outlying areas and the schools
25 operated or funded by the Bureau of Indian Af-

1 fairs received under the authorities described in
2 paragraph (2)(A)(i) for fiscal year 2000.

3 “(2) STATE ALLOTMENTS.—

4 “(A) HOLD HARMLESS.—

“(i) IN GENERAL.—Subject to sub-
paragraph (B), from the total amount
made available to carry out this subpart
for any fiscal year and not reserved under
paragraph (1), the Secretary shall allot to
each of the 50 States, the District of Co-
lumbia, and the Commonwealth of Puerto
Rico an amount equal to the total amount
that such State received for fiscal year
2000 under—

15 “(I) section 2202(b) of this Act
16 (as in effect on the day before the
17 date of enactment of the Educational
18 Opportunities Act); and

19 “(II) section 310 of the Depart-
20 ment of Education Appropriations
21 Act, 2000 (as enacted by section
22 1000(a)(4) of division B of Public
23 Law 106–113).

24 “(ii) **RATABLE REDUCTION.**—If the
25 total amount made available to carry out

1 this subpart for any fiscal year and not re-
2 served under paragraph (1) is insufficient
3 to pay the full amounts that all States are
4 eligible to receive under clause (i) for any
5 fiscal year, the Secretary shall ratably re-
6 duce such amounts for such fiscal year.

7 “(B) ALLOTMENT OF ADDITIONAL
8 FUNDS.—

9 “(i) IN GENERAL.—Subject to clause
10 (ii), for any fiscal year for which the total
11 amount made available to carry out this
12 subpart and not reserved under paragraph
13 (1) exceeds the total amount made avail-
14 able to the 50 States, the District of Co-
15 lumbia, and the Commonwealth of Puerto
16 Rico for fiscal year 2000 under the au-
17 thorities described in subparagraph (A)(i),
18 the Secretary shall allot to each of those
19 States the sum of—

20 “(I) an amount that bears the
21 same relationship to 50 percent of the
22 excess amount as the number of indi-
23 viduals age 5 through 17 in the State,
24 as determined by the Secretary on the
25 basis of the most recent satisfactory

1 data, bears to the number of those in-
2 dividuals in all such States, as so de-
3 termined; and

4 “(II) an amount that bears the
5 same relationship to 50 percent of the
6 excess amount as the number of indi-
7 viduals age 5 through 17 from fami-
8 lies with incomes below the poverty
9 line in the State, as determined by the
10 Secretary on the basis of the most re-
11 cent satisfactory data, bears to the
12 number of those individuals in all
13 such States, as so determined.

14 “(ii) EXCEPTION.—No State receiving
15 an allotment under clause (i) may receive
16 less than $\frac{1}{2}$ of 1 percent of the total ex-
17 cess amount allotted under clause (i) for a
18 fiscal year.

19 “(3) REALLOTMENT.—If any State does not
20 apply for an allotment under this subsection for any
21 fiscal year, the Secretary shall realLOT such amount
22 to the remaining States in accordance with this sub-
23 section.

1 **“SEC. 2012. ALLOCATIONS WITHIN STATES.**

2 “(a) USE OF FUNDS.—Each State receiving a grant
3 under this subpart shall use the funds provided under the
4 grant in accordance with this section to carry out activities
5 for the improvement of teaching and learning.

6 “(b) REQUIRED AND AUTHORIZED EXPENDI-
7 TURES.—

8 “(1) REQUIRED EXPENDITURES.—The Sec-
9 retary may make a grant to a State under this sub-
10 part only if the State agrees to expend not less than
11 90 percent of the amount of the funds provided
12 under the grant for the purpose of making sub-
13 grants to local educational agencies and eligible
14 partnerships (as defined in section 2021(e)), in ac-
15 cordance with subsection (c).

16 “(2) AUTHORIZED EXPENDITURES.—A State
17 that receives a grant under this subpart may expend
18 a portion equal to not more than 10 percent of the
19 amount of the funds provided under the grant for 1
20 or more of the authorized State activities described
21 in section 2013 or to make grants to eligible part-
22 nerships to enable the partnerships to carry out sub-
23 part 2 (but not more than 5 percent of such portion
24 may be used for planning and administration related
25 to carrying out such purpose).

1 “(c) DISTRIBUTION OF SUBGRANTS TO LOCAL EDU-
2 CATIONAL AGENCIES AND ELIGIBLE PARTNERSHIPS.—

3 “(1) ALLOCATIONS TO LOCAL EDUCATIONAL
4 AGENCIES.—

5 “(A) IN GENERAL.—A State receiving a
6 grant under this subpart shall distribute a por-
7 tion equal to 95 percent of the amount de-
8 scribed in subsection (b)(1) by allocating to
9 each eligible local educational agency the sum
10 of—

11 “(i) an amount that bears the same
12 relationship to 25 percent of the portion as
13 the number of individuals enrolled in pub-
14 lic and private nonprofit elementary
15 schools and secondary schools in the geo-
16 graphic area served by the agency bears to
17 the number of those individuals in the geo-
18 graphic areas served by all the local edu-
19 cational agencies in the State; and

20 “(ii) an amount that bears the same
21 relationship to 75 percent of the portion as
22 the number of individuals age 5 through
23 17 from families with incomes below the
24 poverty line, in the geographic area served
25 by the agency, as determined by the Sec-

1 retary on the basis of the most recent sat-
2 isfactory data, bears to the number of
3 those individuals in the geographic areas
4 served by all the local educational agencies
5 in the State, as so determined.

6 “(B) USE OF FUNDS.—The State shall
7 make subgrants to local educational agencies
8 from allocations made under this paragraph to
9 enable the agencies to carry out subpart 3.

10 “(2) COMPETITIVE SUBGRANTS TO ELIGIBLE
11 PARTNERSHIPS.—

12 “(A) COMPETITIVE PROCESS.—A State re-
13 ceiving a grant under this subpart shall trans-
14 fer a portion equal to 5 percent of the amount
15 described in subsection (b)(1) to the State
16 agency for higher education, which shall dis-
17 tribute the portion through a competitive proc-
18 ess.

19 “(B) PARTICIPANTS.—The competitive
20 process carried out under subparagraph (A)
21 shall be open to eligible partnerships (as de-
22 fined in section 2021(e)).

23 “(C) USE OF FUNDS.—In distributing
24 funds under this paragraph, the State agency
25 for higher education shall make subgrants to

1 the eligible partnerships to enable the partner-
2 ships to carry out subpart 2 (but not more than
3 5 percent of the funds made available to the eli-
4 gible partnerships through the subgrants may
5 be used for planning and administration related
6 to carrying out such purpose).

7 **“SEC. 2013. STATE USE OF FUNDS.**

8 “(a) AUTHORIZED STATE ACTIVITIES.—The author-
9 ized State activities referred to in section 2012(b)(2) are
10 the following:

11 “(1) Reforming teacher certification (including
12 recertification) or licensing requirements to ensure
13 that—

14 “(A) teachers have the necessary teaching
15 skills and academic content knowledge in the
16 academic subjects in which the teachers are as-
17 signed to teach;

18 “(B) the requirements are aligned with the
19 State’s challenging State content standards;
20 and

21 “(C) teachers have the knowledge and
22 skills necessary to help students meet chal-
23 lenging State student performance standards.

24 “(2) Carrying out programs that—

1 “(A) include support during the initial
2 teaching experience, such as mentoring pro-
3 grams; and

4 “(B) establish, expand, or improve alter-
5 native routes to State certification of teachers
6 for highly qualified individuals with a bacca-
7 laureate degree, including mid-career profes-
8 sionals from other occupations, paraprofes-
9 sionals, former military personnel, and recent
10 college or university graduates with records of
11 academic distinction who demonstrate the po-
12 tential to become highly effective teachers.

13 “(3) Developing and implementing effective
14 mechanisms to assist local educational agencies and
15 schools in effectively recruiting and retaining highly
16 qualified and effective teachers and principals.

17 “(4) Developing or improving systems of per-
18 formance measures to evaluate the effectiveness of
19 professional development programs and activities in
20 improving teacher quality, skills, and content knowl-
21 edge, and increasing student academic achievement
22 and student performance.

23 “(5) Developing or improving systems to evalu-
24 ate the impact of teachers on student academic
25 achievement and student performance.

1 “(6) Providing technical assistance to local edu-
2 cational agencies consistent with this part.

3 “(7) Funding projects to promote reciprocity of
4 teacher certification or licensure between or among
5 States, except that no reciprocity agreement devel-
6 oped under this paragraph or developed using funds
7 provided under this part may lead to the weakening
8 of any State teaching certification or licensing re-
9 quirement.

10 “(8) Developing or assisting local educational
11 agencies or eligible partnerships (as defined in sec-
12 tion 2021(e)) in the development and utilization of
13 proven, innovative strategies to deliver intensive pro-
14 fessional development programs and activities that
15 are both cost-effective and easily accessible, such as
16 through the use of technology and distance learning.

17 “(9) Supporting activities to encourage and
18 support teachers seeking national board certification
19 from the National Board for Professional Teaching
20 Standards or other recognized entities.

21 “(b) COORDINATION.—A State that receives a grant
22 to carry out this subpart and a grant under section 202
23 of the Higher Education Act of 1965 shall coordinate the
24 activities carried out under this section and the activities
25 carried out under that section 202.

1 **“SEC. 2014. APPLICATIONS BY STATES.**

2 “(a) IN GENERAL.—To be eligible to receive a grant
3 under this subpart, a State shall submit an application
4 to the Secretary at such time, in such manner, and con-
5 taining such information as the Secretary may reasonably
6 require.

7 “(b) CONTENTS.—Each application submitted under
8 this section shall include the following:

9 “(1) A description of how the State will ensure
10 that a local educational agency receiving a subgrant
11 to carry out subpart 3 will comply with the require-
12 ments of such subpart.

13 “(2)(A) An assurance that the State will meas-
14 ure the annual progress of the local educational
15 agencies and schools in the State with respect to—

16 “(i) improving student academic achieve-
17 ment and student performance, in accordance
18 with content standards and student perform-
19 ance standards established under part A of title
20 I;

21 “(ii) closing academic achievement gaps,
22 reflected in disaggregated data described in sec-
23 tion 1111(b)(3)(I), between minority and non-
24 minority groups and low-income and non-low-in-
25 come groups; and

1 “(iii) improving performance on other spe-
2 cific indicators for professional development,
3 such as increasing the percentage of classes in
4 core academic subjects that are taught by high-
5 ly qualified teachers.

6 “(B) An assurance that the State will require
7 each local educational agency and school in the State
8 receiving funds under this part to publicly report in-
9 formation on the agency’s or school’s annual
10 progress, measured as described in subparagraph
11 (A).

12 “(3) A description of how the State will hold
13 the local educational agencies and schools account-
14 able for making annual progress as described in
15 paragraph (2), subject to part A of title I.

16 “(4)(A) A description of how the State will co-
17 ordinate professional development activities author-
18 ized under this part with professional development
19 activities provided under other Federal, State, and
20 local programs, including those authorized under—

21 “(i) titles I and IV, part A of title V, and
22 part A of title VII; and

23 “(ii) where applicable, the Individuals with
24 Disabilities Education Act, the Carl D. Perkins
25 Vocational and Technical Education Act of

1 1998, and title II of the Higher Education Act
2 of 1965.

3 “(B) A description of the comprehensive strat-
4 egy that the State will use as part of the effort to
5 carry out the coordination, to ensure that teachers,
6 paraprofessionals, and principals are trained in the
7 utilization of technology so that technology and tech-
8 nology applications are effectively used in the class-
9 room to improve teaching and learning in all cur-
10 riculum areas and academic subjects, as appropriate.

11 “(5) A description of how the State will encour-
12 age the development of proven, innovative strategies
13 to deliver intensive professional development pro-
14 grams that are both cost-effective and easily acces-
15 sible, such as through the use of technology and dis-
16 tance learning.

17 “(6) A description of how the activities to be
18 carried out in the State under this part relate to re-
19 search that has been reviewed and why the activities
20 are expected to improve student performance and
21 outcomes.

22 “(c) APPLICATION SUBMISSION.—A State application
23 submitted to the Secretary under this section shall be ap-
24 proved by the Secretary unless the Secretary makes a
25 written determination, within 90 days after receiving the

1 application, that the application is in violation of the provi-
2 sions of this Act.

3 **“Subpart 2—Subgrants to Eligible Partnerships**

4 **“SEC. 2021. PARTNERSHIP GRANTS.**

5 “(a) IN GENERAL.—From the portion described in
6 section 2012(c)(2)(A), the State agency for higher edu-
7 cation, working in conjunction with the State educational
8 agency (if such agencies are separate), shall award sub-
9 grants on a competitive basis under section 2012(c) to eli-
10 gible partnerships to enable such partnerships to carry out
11 activities described in subsection (b). The State agency for
12 higher education shall ensure that such subgrants shall
13 be equitably distributed by geographic area within the
14 State, or ensure that eligible partnerships in all geo-
15 graphic areas within the State are served through the
16 grants.

17 “(b) USE OF FUNDS.—An eligible partnership that
18 receives funds under section 2012 shall use the funds
19 for—

20 “(1) professional development activities in core
21 academic subjects to ensure that teachers, para-
22 professionals, and, if appropriate, principals have
23 content knowledge in the academic subjects that the
24 teachers teach; and

1 “(2) developing and providing assistance to
2 local educational agencies and individuals who are
3 teachers, paraprofessionals or principals of public
4 and private schools served by each such agency, for
5 sustained, high-quality professional development ac-
6 tivities that—

7 “(A) ensure that the agencies and individ-
8 uals are able to use State content standards,
9 performance standards, and assessments to im-
10 prove instructional practices and improve stu-
11 dent academic achievement and student per-
12 formance; and

13 “(B) may include intensive programs de-
14 signed to prepare such individuals who will re-
15 turn to a school to provide such instruction to
16 other such individuals within such school.

17 “(c) SPECIAL RULE.—No single participant in an eli-
18 gible partnership may use more than 50 percent of the
19 funds made available to the partnership under section
20 2012.

21 “(d) COORDINATION.—An eligible partnership that
22 receives a grant to carry out this subpart and a grant
23 under section 203 of the Higher Education Act of 1965
24 shall coordinate the activities carried out under this sec-
25 tion and the activities carried out under that section 203.

1 “(e) ELIGIBLE PARTNERSHIP.—In this section, the
2 term ‘eligible partnership’ means an entity that—

3 “(1) shall include—

4 “(A) a private or State institution of high-
5 er education and the division of the institution
6 that prepares teachers;

7 “(B) a school of arts and sciences; and

8 “(C) a high need local educational agency;
9 and

10 “(2) may include other local educational agen-
11 cies, a public charter school, a public or private ele-
12 mentary school or secondary school, an educational
13 service agency, a public or private nonprofit edu-
14 cational organization, other institutions of higher
15 education, a school of arts and sciences within such
16 an institution, the division of such an institution
17 that prepares teachers, a nonprofit cultural organi-
18 zation, an entity carrying out a prekindergarten pro-
19 gram, a teacher organization, or a business.

20 **“Subpart 3—Subgrants to Local Educational**
21 **Agencies**

22 **“SEC. 2031. LOCAL USE OF FUNDS.**

23 “(a) REQUIRED ACTIVITIES.—

24 “(1) IN GENERAL.—Each local educational
25 agency that receives a subgrant to carry out this

1 subpart shall use the subgrant to carry out the ac-
2 tivities described in this subsection.

3 “(2) REQUIRED PROFESSIONAL DEVELOPMENT
4 ACTIVITIES.—

5 “(A) MATHEMATICS AND SCIENCE.—

6 “(i) IN GENERAL.—Each local edu-
7 cational agency that receives a subgrant to
8 carry out this subpart shall use a portion
9 of the funds made available through the
10 subgrant for professional development ac-
11 tivities in mathematics and science in ac-
12 cordance with section 2032.

13 “(ii) GRANDFATHER OF OLD WAIV-
14 ERS.—A waiver provided to a local edu-
15 cational agency under part D of title XIV
16 prior to the date of enactment of the Edu-
17 cational Opportunities Act shall be deemed
18 to be in effect until such time as the waiv-
19 er otherwise would have ceased to be effec-
20 tive.

21 “(B) PROFESSIONAL DEVELOPMENT AC-
22 TIVITIES.—Each local educational agency that
23 receives a subgrant to carry out this subpart
24 shall use a portion of the funds made available
25 through the subgrant for professional develop-

1 ment activities that give teachers, paraprofes-
2 sionals, and principals the knowledge and skills
3 to provide students with the opportunity to
4 meet challenging State or local content stand-
5 ards and student performance standards. Such
6 activities shall be consistent with section 2032.

7 “(b) ALLOWABLE ACTIVITIES.—Each local edu-
8 cational agency that receives a subgrant to carry out this
9 subpart may use the funds made available through the
10 subgrant to carry out the following activities:

11 “(1) Recruiting and hiring certified or licensed
12 teachers, including teachers certified through State
13 and local alternative routes, in order to reduce class
14 size, or hiring special education teachers.

15 “(2) Initiatives to assist in recruitment of high-
16 ly qualified teachers who will be assigned teaching
17 positions within their fields, including—

18 “(A) providing signing bonuses or other fi-
19 nancial incentives, such as differential pay, for
20 teachers to teach in academic subjects in which
21 there exists a shortage of such teachers within
22 a school or the area served by the local edu-
23 cational agency;

24 “(B) establishing programs that—

1 “(i) recruit professionals from other
2 fields and provide such professionals with
3 alternative routes to teacher certification;
4 and

5 “(ii) provide increased opportunities
6 for minorities, individuals with disabilities,
7 and other individuals underrepresented in
8 the teaching profession; and

9 “(C) implementing hiring policies that en-
10 sure comprehensive recruitment efforts as a
11 way to expand the applicant pool of teachers,
12 such as identifying teachers certified through
13 alternative routes, and by implementing a sys-
14 tem of intensive screening designed to hire the
15 most qualified applicants.

16 “(3) Initiatives to promote retention of highly
17 qualified teachers and principals, including—

18 “(A) programs that provide mentoring to
19 newly hired teachers, such as mentoring from
20 master teachers, and to newly hired principals;
21 and

22 “(B) programs that provide other incen-
23 tives, including financial incentives, to retain
24 teachers who have a record of success in help-

1 ing low-achieving students improve their aca-
2 demic success.

3 “(4) Programs and activities that are designed
4 to improve the quality of the teacher force, and the
5 abilities of paraprofessionals and principals, such
6 as—

7 “(A) innovative professional development
8 programs (which may be through partnerships
9 including institutions of higher education), in-
10 cluding programs that train teachers, para-
11 professionals, and principals to utilize tech-
12 nology to improve teaching and learning, that
13 are consistent with the requirements of section
14 2032;

15 “(B) development and utilization of prov-
16 en, cost-effective strategies for the implementa-
17 tion of professional development activities, such
18 as through the utilization of technology and dis-
19 tance learning;

20 “(C) professional development programs
21 that provide instruction in how to teach chil-
22 dren with different learning styles, particularly
23 children with disabilities and children with spe-
24 cial learning needs (including children who are
25 gifted and talented); and

1 “(D) professional development programs
2 that provide instruction in how best to dis-
3 cipline children in the classroom and identify
4 early and appropriate interventions to help chil-
5 dren described in subparagraph (C) to learn.

6 “(5) Activities that provide teacher opportunity
7 payments, consistent with section 2033.

8 **“SEC. 2032. PROFESSIONAL DEVELOPMENT FOR TEACHERS.**

9 “(a) LIMITATION RELATING TO CURRICULUM AND
10 ACADEMIC SUBJECTS.—

11 “(1) IN GENERAL.—Except as provided in para-
12 graph (2), funds made available to carry out this
13 subpart may be provided for a teacher, paraprofes-
14 sional, or principal, and a professional development
15 activity, only if the activity is—

16 “(A) directly related to the curriculum and
17 academic subjects in which a teacher provides
18 instruction; or

19 “(B) designed to enhance the ability of a
20 teacher, paraprofessional, or principal to under-
21 stand and use State standards for the academic
22 subjects in which a teacher provides instruction.

23 “(2) EXCEPTION.—Paragraph (1) shall not be
24 construed to prohibit the use of the funds for profes-
25 sional development activities that provide instruction

1 described in subparagraphs (C) and (D) of section
2 2031(b)(4).

3 “(b) OTHER REQUIREMENTS.—Professional develop-
4 ment activities provided under this subpart—

5 “(1) shall be tied to challenging State or local
6 content standards and student performance stand-
7 ards;

8 “(2) shall be tied to strategies and programs
9 that demonstrate effectiveness in increasing student
10 academic achievement and student performance, or
11 substantially increasing the knowledge and teaching
12 skills of the teachers participating in the activities;

13 “(3) in the case of activities for teachers, shall
14 be of sufficient intensity and duration to have a
15 positive and lasting impact on the performance of a
16 teacher in the classroom (which shall not include 1-
17 day or short-term workshops and conferences), ex-
18 cept that this paragraph shall not apply to an activ-
19 ity if such activity is 1 component described in a
20 long-term comprehensive professional development
21 plan established by the teacher and the teacher’s su-
22 pervisor based upon an assessment of the needs of
23 the teacher, the students of the teacher, and the
24 local educational agency involved; and

1 “(4) shall be developed with extensive participa-
2 tion of teachers, paraprofessionals, and principals of
3 schools to be served under this part.

4 “(c) ACCOUNTABILITY AND REQUIRED PAYMENTS.—

5 “(1) IN GENERAL.—If, at the end of any fiscal
6 year, a State determines that a local educational
7 agency has failed to make progress in accordance
8 with section 2014(b)(2) during the fiscal year, the
9 State shall notify the local educational agency that
10 the agency shall be subject to the requirement of
11 paragraph (3).

12 “(2) TECHNICAL ASSISTANCE.—A local edu-
13 cational agency that receives notification pursuant to
14 paragraph (1) may request technical assistance from
15 the State in order to provide the opportunity for
16 such local educational agency to make progress in
17 accordance with section 2014(b)(2).

18 “(3) REQUIREMENT TO PROVIDE TEACHER OP-
19 PORTUNITY PAYMENTS.—

20 “(A) IN GENERAL.—A local educational
21 agency that receives notification pursuant to
22 paragraph (1) with respect to any 2 consecutive
23 fiscal years shall expend under section 2033 for
24 the succeeding fiscal year a proportion of the
25 funds made available to the agency to carry out

1 this subpart equal to the proportion of such
2 funds expended by the agency for professional
3 development activities for the second fiscal year
4 for which the agency received the notification.

5 “(B) REQUESTS.—On request by a group
6 of teachers in schools served by the local edu-
7 cational agency, the agency shall use a portion
8 of the funds provided to the agency to carry out
9 this subpart, to provide payments in accordance
10 with section 2033.

11 “(4) SPECIAL RULE.—

12 “(A) SUBSEQUENT YEARS OF PROGRESS.—
13 A local educational agency that receives notifi-
14 cation from the State pursuant to paragraph
15 (1) with respect to a fiscal year and makes
16 progress in accordance with section 2014(b)(2)
17 for at least the 2 subsequent years shall not be
18 required to provide payments in accordance
19 with section 2033 for the next subsequent year.

20 “(B) SUBSEQUENT YEARS WITHOUT
21 PROGRESS.—A local educational agency that re-
22 ceives notification from the State pursuant to
23 paragraph (1) with respect to a fiscal year and
24 fails to make progress in accordance with sec-
25 tion 2014(b)(2) for at least the 2 subsequent

1 fiscal years shall request the technical assist-
2 ance described in paragraph (2) from the State
3 for the next subsequent year.

4 “(d) DEFINITION.—In this section, the term ‘profes-
5 sional development activity’ means an activity described
6 in subsection (a)(2) or (b)(4) of section 2031.

7 **“SEC. 2033. TEACHER OPPORTUNITY PAYMENTS.**

8 “(a) IN GENERAL.—A local educational agency re-
9 ceiving funds to carry out this subpart may (or in the case
10 of section 2032(c)(3), shall) provide payments directly to
11 a teacher or a group of teachers seeking opportunities to
12 participate in a professional development activity of their
13 choice that meets the criteria set forth in subsections (a)
14 and (b) of section 2032.

15 “(b) NOTICE TO TEACHERS.—Each local educational
16 agency distributing payments under this section—

17 “(1) shall establish and implement a timely
18 process through which proper notice of availability of
19 the payments will be given to all teachers in schools
20 served by the agency; and

21 “(2) shall develop a process through which
22 teachers will be specifically recommended by prin-
23 cipals to participate in such opportunities by virtue
24 of—

1 “(A) the teachers’ lack of full certification
2 or licensing to teach the academic subjects in
3 which the teachers teach; or

4 “(B) the teachers’ need for additional as-
5 sistance to ensure that their students make
6 progress toward meeting challenging State con-
7 tent standards and student performance stand-
8 ards.

9 “(c) SELECTION OF TEACHERS.—In the event ade-
10 quate funding is not available to provide payments under
11 this section to all teachers seeking such payments, or rec-
12 ommended under subsection (b)(2), a local educational
13 agency shall establish procedures for selecting teachers for
14 the payments, which shall provide priority for those teach-
15 ers recommended under subsection (b)(2).

16 “(d) ELIGIBLE ACTIVITY.—A teacher receiving a
17 payment under this section shall have the choice of attend-
18 ing any professional development activity that meets the
19 criteria set forth in subsections (a) and (b) of section
20 2032, as determined by the State involved.

21 **“SEC. 2034. LOCAL APPLICATIONS.**

22 “(a) IN GENERAL.—A local educational agency seek-
23 ing to receive a subgrant from a State to carry out this
24 subpart shall submit an application to the State at such
25 time as the State shall require.

1 “(b) LOCAL APPLICATION CONTENTS.—The local ap-
2 plication described in subsection (a) shall include, at a
3 minimum, the following:

4 “(1) A description of how the local educational
5 agency intends to use funds provided to carry out
6 this subpart.

7 “(2) An assurance that the local educational
8 agency will target funds to schools served by the
9 local educational agency that—

10 “(A) have the lowest proportions of highly
11 qualified teachers;

12 “(B) are identified for school improvement
13 under section 1116(c); or

14 “(C) are identified for school improvement
15 in accordance with other measures of school
16 quality as determined and documented by the
17 local educational agency.

18 “(3) A description of how the local educational
19 agency will coordinate professional development ac-
20 tivities authorized under this subpart with profes-
21 sional development activities provided through other
22 Federal, State, and local programs, including those
23 authorized under—

24 “(A) title I and IV, part A of title V, and
25 part A of title VII; and

1 “(B) where applicable, the Individuals with
2 Disabilities Education Act, the Carl D. Perkins
3 Vocational and Technical Education Act of
4 1998, and title II of the Higher Education Act
5 of 1965.

6 “(4) A description of how the local educational
7 agency will integrate funds received to carry out this
8 subpart with funds received under part A of title V
9 that are used for professional development to train
10 teachers, paraprofessionals, and principals in how to
11 use technology to improve learning and teaching.

12 “(5) A description of how the local educational
13 agency has collaborated with teachers, paraprofes-
14 sionals, principals, and parents in the preparation of
15 the application.

16 “(6) A description of how the activities to be
17 carried out in the area served by the local edu-
18 cational agency under this subpart relate to research
19 that has been reviewed and why the activities are ex-
20 pected to improve student performance and out-
21 comes.

22 **“Subpart 4—National Activities**

23 **“SEC. 2041. ALTERNATIVE ROUTES TO TEACHING AND PRO-**
24 **MOTING EXCELLENCE IN TEACHING.**

25 **“(a) TEACHER EXCELLENCE ACADEMIES.—**

1 “(1) IN GENERAL.—The Secretary may award
2 grants on a competitive basis to eligible consortia to
3 carry out activities described in this subsection.

4 “(2) USE OF FUNDS.—

5 “(A) IN GENERAL.—An eligible consortium
6 receiving funds under this subsection shall use
7 the funds to pay the costs associated with the
8 establishment or expansion of a teacher acad-
9 emy, in an elementary school or secondary
10 school facility, that carries out—

11 “(i) the activities promoting alter-
12 native routes to teacher certification speci-
13 fied in subparagraph (B); or

14 “(ii) the model professional develop-
15 ment activities specified in subparagraph
16 (C).

17 “(B) PROMOTING ALTERNATIVE ROUTES
18 TO TEACHER CERTIFICATION.—The activities
19 promoting alternative routes to teacher certifi-
20 cation shall, to the extent practicable, provide
21 opportunities for highly qualified individuals
22 with a baccalaureate degree (including mid-ca-
23 reer professionals from other occupations, para-
24 professionals, former military personnel, and re-
25 cent college or university graduates with

1 records of academic distinction) to enter the
2 teaching field, through activities such as—

3 “(i) providing stipends, in exchange
4 for fulfillment of a reasonable service re-
5 quirement, to the highly qualified individ-
6 uals, to permit the individuals to fill teach-
7 ing needs in academic subjects in which
8 there is a demonstrated shortage of teach-
9 ers;

10 “(ii) providing for the recruitment
11 and hiring of master teachers to mentor
12 and train student teachers within such
13 academies; or

14 “(iii) carrying out other activities that
15 promote and strengthen alternative routes
16 to teacher certification.

17 “(C) MODEL PROFESSIONAL DEVELOP-
18 MENT.—The model professional development
19 activities shall be activities providing ongoing
20 professional development opportunities for
21 teachers, such as—

22 “(i) innovative programs and model
23 curricula in the area of professional devel-
24 opment, which may serve as models to be

1 disseminated to other schools and local
2 educational agencies; and

3 “(ii) the development of innovative
4 techniques for evaluating the effectiveness
5 of professional development programs.

6 “(3) GRANT FOR SPECIAL CONSORTIUM.—In
7 making grants under this subsection, the Secretary
8 shall award not less than 1 grant to an eligible con-
9 sortium that—

10 “(A) includes a high need local educational
11 agency located in a rural area; and

12 “(B) proposes activities that involve the
13 extensive use of distance learning in order to
14 provide the applicable course work to student
15 teachers.

16 “(4) SPECIAL RULE.—No single participant in
17 an eligible consortium may use more than 50 per-
18 cent of the funds made available to the consortium
19 under this subsection.

20 “(5) APPLICATION.—To be eligible to receive a
21 grant under this subsection, an eligible consortium
22 shall submit an application to the Secretary at such
23 time, in such manner, and containing such informa-
24 tion as the Secretary may reasonably require.

1 “(6) ELIGIBLE CONSORTIUM.—In this sub-
2 section, the term ‘eligible consortium’ means a con-
3 sortium for a State that—

4 “(A) shall include—

5 “(i) the State agency responsible for
6 certifying or licensing teachers;

7 “(ii) not less than 1 high need local
8 educational agency;

9 “(iii) a school of arts and sciences;
10 and

11 “(iv) an institution that prepares
12 teachers; and

13 “(B) may include local educational agen-
14 cies, public charter schools, public or private el-
15 ementary schools or secondary schools, edu-
16 cational service agencies, public or private non-
17 profit educational organizations, museums, or
18 businesses.

19 “(b) NATIONAL BOARD FOR PROFESSIONAL TEACH-
20 ING STANDARDS.—

21 “(1) NATIONAL BOARD CERTIFICATION.—The
22 Secretary may award grants to the National Board
23 for Professional Teaching Standards to enable the
24 Board to complete a system of national board certifi-

1 cation. The Secretary may award grants for fiscal
2 year 2001.

3 “(2) ADVANCED CERTIFICATION OR
4 CREDENTIALING.—The Secretary may support ac-
5 tivities to encourage and support teachers seeking
6 advanced certification or advanced credentialing
7 through high quality professional teacher enhance-
8 ment programs designed to improve teaching and
9 learning.

10 “(c) TEACHER TRAINING IN MATHEMATICS AND
11 SCIENCE.—

12 “(1) IN GENERAL.—The Secretary may award
13 grants, on a competitive basis, to eligible entities to
14 support and promote the establishment of teacher
15 training programs relating to the core subject areas
16 of mathematics and science.

17 “(2) USE OF FUNDS.—The programs shall in-
18 clude teacher training with respect to the establish-
19 ment of mentoring programs, model programs, or
20 other programs, that encourage students, including
21 young women, to pursue demanding careers and
22 postsecondary degrees in mathematics and science,
23 including engineering and technology.

24 “(3) DEVELOPMENT.—In carrying out a teach-
25 er training program under this section, the eligible

1 entity may carry out a program jointly developed by
2 the entity and by a business, an industry, or an in-
3 stitution of higher education.

4 “(4) APPLICATION.—To be eligible to receive a
5 grant under this subsection, an entity shall submit
6 an application to the Secretary at such time, in such
7 manner, and containing such information as the Sec-
8 retary may require.

9 “(d) EISENHOWER NATIONAL CLEARINGHOUSE FOR
10 MATHEMATICS AND SCIENCE EDUCATION.—

11 “(1) IN GENERAL.—The Secretary may award
12 a grant or contract, in consultation with the Direc-
13 tor of the National Science Foundation, to an entity
14 to continue the Eisenhower National Clearinghouse
15 for Mathematics and Science Education (referred to
16 in this subsection as the ‘Clearinghouse’).

17 “(2) USE OF FUNDS.—

18 “(A) IN GENERAL.—The Clearinghouse
19 may use the funds made available through the
20 grant or contract to carry out the functions of
21 the Clearinghouse, as of the date of enactment
22 of the Educational Opportunities Act.

23 “(B) LANGUAGE ARTS; SOCIAL STUDIES.—
24 The Clearinghouse may also use the funds to

1 provide information and resources in the areas
2 of language arts and social studies.

3 “(C) QUALITATIVE AND EVALUATIVE MA-
4 TERIALS AND PROGRAMS.—The Clearinghouse
5 may also use the funds to collect (in consulta-
6 tion with the Secretary, national teacher asso-
7 ciations, professional associations, and other re-
8 viewers and developers of educational materials
9 and programs) qualitative and evaluative mate-
10 rials and programs for the Clearinghouse, re-
11 view the evaluation of the materials and pro-
12 grams, rank the effectiveness of the materials
13 and programs on the basis of the evaluations,
14 and distribute the results of the reviews to
15 teachers in an easily accessible manner. Noth-
16 ing in this subparagraph shall be construed to
17 permit the Clearinghouse to directly conduct an
18 evaluation of the qualitative and evaluative ma-
19 terials or programs.

20 **“Subpart 5—Funding**

21 **“SEC. 2051. AUTHORIZATION OF APPROPRIATIONS.**

22 “(a) FISCAL YEAR 2001.—There are authorized to
23 be appropriated to carry out this part \$2,000,000,000 for
24 fiscal year 2001, of which \$40,000,000 shall be available
25 to carry out subpart 4.

1 “(b) OTHER FISCAL YEARS.—There are authorized
2 to be appropriated to carry out this part such sums as
3 may be necessary for each of fiscal years 2002 through
4 2005.

5 **“Subpart 6—General Provisions**

6 **“SEC. 2061. DEFINITIONS.**

7 “‘In this part:

8 “(1) ARTS AND SCIENCES.—The term ‘arts and
9 sciences’ has the meaning given the term in section
10 201(b) of the Higher Education Act of 1965.

11 “(2) CORE ACADEMIC SUBJECTS.—The term
12 ‘core academic subjects’ means those subjects listed
13 under the third of the America’s Education Goals.

14 “(3) HIGHLY QUALIFIED.—The term ‘highly
15 qualified’ means—

16 “(A) with respect to an elementary school
17 teacher, a teacher—

18 “(i) with an academic major in the
19 arts and sciences; or

20 “(ii) who can demonstrate competence
21 through a high level of performance in core
22 academic subjects; and

23 “(B) with respect to a secondary school
24 teacher, a teacher—

1 “(i) with an academic major in the
2 academic subject in which the teacher
3 teaches or in a related field;

4 “(ii) who can demonstrate a high level
5 of competence through rigorous academic
6 subject tests; or

7 “(iii) who can demonstrate com-
8 petence through a high level of perform-
9 ance in relevant content areas.

10 “(4) HIGH NEED LOCAL EDUCATIONAL AGEN-
11 CY.—The term ‘high need local educational agency’
12 has the meaning given the term in section 201(b) of
13 the Higher Education Act of 1965.

14 “(5) OUT-OF-FIELD TEACHER.—The term ‘out-
15 of-field teacher’ means a teacher—

16 “(A) teaching an academic subject for
17 which the teacher is not highly qualified, as de-
18 termined by the State involved; or

19 “(B) who did not receive a degree from an
20 institution of higher education with a major or
21 minor in the field in which the teacher teaches.

22 “(6) POVERTY LINE.—The term ‘poverty line’
23 means the poverty line (as defined by the Office of
24 Management and Budget and revised annually in ac-
25 cordance with section 673(2) of the Community

1 Services Block Grant Act) applicable to a family of
2 the size involved.

3 “(7) STATE.—The term ‘State’, used with re-
4 spect to an individual, entity, or agency, means—

5 “(A) except as provided in subparagraph
6 (B), the Governor of a State (as defined in sec-
7 tion 3); or

8 “(B) in the case of a State (as so defined)
9 for which the constitution or law of the State
10 designates another individual, entity, or agency
11 in the State to be responsible for elementary
12 and secondary education programs, such indi-
13 vidual, entity, or agency.”.

14 **SEC. 202. LEADERSHIP EDUCATION AND DEVELOPMENT**
15 **PROGRAM.**

16 Part B of title II (20 U.S.C. 6641 et seq.) is amended
17 to read as follows:

18 **“PART B—LEADERSHIP EDUCATION AND**
19 **DEVELOPMENT PROGRAM**

20 **“SEC. 2201. LEADERSHIP PROGRAMS.**

21 “(a) DEFINITION.—In this section, the term ‘school
22 leader’ means an elementary school or secondary school
23 superintendent, principal, assistant principal, or teacher,
24 or another individual in a management or leadership posi-
25 tion with a State or region of a State whose work directly

1 impacts teaching and learning relating to elementary or
2 secondary education.

3 “(b) GRANTS.—The Secretary shall award grants to
4 eligible entities (including State educational agencies, in-
5 stitutions of higher education, local educational agencies,
6 and nonprofit educational organizations) and consortia of
7 such entities to enable such entities or consortia to pay
8 for the Federal share of the cost of providing professional
9 development services for school leaders to develop or en-
10 hance the leadership skills of the school leaders. In pro-
11 viding the services, the entities and consortia shall work
12 in cooperation with school leaders and other appropriate
13 individuals.

14 “(c) AWARD BASIS.—The Secretary shall award a
15 grant under this section to an eligible entity or consortium
16 on the basis of criteria that include—

17 “(1) the quality of the proposed use of the
18 grant funds;

19 “(2) the educational need of the State, commu-
20 nity, or region to be served under the grant; and

21 “(3) the need for equitable distribution of the
22 grants among urban and rural communities and
23 school districts, and equitable geographic representa-
24 tion of regions of the United States.

1 “(d) APPLICATION.—To be eligible to receive a grant
2 under this section, an eligible entity or consortium shall
3 prepare and submit to the Secretary an application at
4 such time, in such manner, and containing such informa-
5 tion as the Secretary may require, including an assurance
6 that school leaders were involved in developing the applica-
7 tion and determining the proposed use of the grant funds.

8 “(e) USE OF FUNDS.—

9 “(1) IN GENERAL.—An eligible entity or con-
10 sortium that receives a grant under this section shall
11 use funds received through the grant to provide as-
12 sistance for training, education, and other activities
13 to increase the leadership and other skills of school
14 leaders.

15 “(2) SPECIFIC ACTIVITIES.—In order to im-
16 prove the quality of education delivered to the chil-
17 dren in the State, community, or region in which the
18 entity or consortium is located, the entity or consor-
19 tium shall use the funds received through the grant
20 for activities that include—

21 “(A) providing school leaders with effective
22 leadership, management, and instructional skills
23 and practices;

1 “(B) enhancing and developing the school
2 management and business skills of school lead-
3 ers;

4 “(C) improving the understanding of
5 school leaders of the effective use of educational
6 technology;

7 “(D) improving the knowledge of school
8 leaders regarding challenging State content and
9 performance standards;

10 “(E) encouraging highly qualified individ-
11 uals to become school leaders and developing
12 and enhancing the instructional, leadership,
13 school management, parent and community in-
14 volvement, mentoring, and staff evaluation
15 skills of school leaders; and

16 “(F) establishing sustained and rigorous
17 support for mentorships and for developing a
18 network of school leaders within the State with
19 the goal of strengthening and improving the
20 leadership of school leaders.

21 “(f) FEDERAL SHARE.—

22 “(1) IN GENERAL.—The Federal share of the
23 cost described in subsection (b) shall be not more
24 than 80 percent.

1 “(2) NON-FEDERAL SHARE.—An entity or con-
2 sortium may provide the non-Federal share of the
3 cost in cash or in kind, fairly evaluated, including
4 plant, equipment, or services.

5 “(3) WAIVERS.—The Secretary may grant
6 waivers of paragraph (1) for entities or consortia
7 serving low-income areas, as determined by the Sec-
8 retary.

9 “(g) AUTHORIZATION OF APPROPRIATIONS.—There
10 are authorized to be appropriated to carry out this section
11 \$100,000,000 for fiscal year 2001 and such sums as may
12 be necessary for the 4 subsequent fiscal years.”.

13 **SEC. 203. READING EXCELLENCE.**

14 (a) PART HEADING.—The part heading for part C
15 of title II (20 U.S.C. 6661 et seq.) is amended to read
16 as follows:

17 **“PART C—READING EXCELLENCE ACT”.**

18 (b) AUTHORIZATION OF APPROPRIATIONS.—Section
19 2260(a) (20 U.S.C. 6661i(a)) is amended by adding at
20 the end the following:

21 “(3) FISCAL YEARS 2001 THROUGH 2004.—
22 There are authorized to be appropriated to carry out
23 this part \$280,000,000 for fiscal year 2001 and
24 such sums as may be necessary for the 4 subsequent
25 fiscal years.”.

1 (c) SHORT TITLE.—Part C of title II (20 U.S.C.
2 6661 et seq.) is amended by adding at the end the fol-
3 lowing:

4 **“SEC. 2261. SHORT TITLE.**

5 “This part may be cited as the ‘Reading Excellence
6 Act’.”.

7 **SEC. 204. NATIONAL WRITING PROJECT.**

8 Part D of title II (20 U.S.C. 6671 et seq.) is amended
9 to read as follows:

10 **“PART D—NATIONAL WRITING PROJECT**

11 **“SEC. 2301. PURPOSE.**

12 “The purpose of this part is—

13 “(1) to support and promote the expansion of
14 the National Writing Project network of sites so
15 that teachers in every region of the United States
16 will have access to a National Writing Project pro-
17 gram;

18 “(2) to ensure the consistent high quality of the
19 programs through ongoing review, evaluation, and
20 provision of technical assistance;

21 “(3) to support and promote the establishment
22 of programs to disseminate information on effective
23 practices and research findings about the teaching of
24 writing; and

1 “(4) to coordinate activities assisted under this
2 part with other activities assisted under this Act.

3 **“SEC. 2302. NATIONAL WRITING PROJECT.**

4 “(a) AUTHORIZATION.—The Secretary is authorized
5 to make a grant to the National Writing Project (referred
6 to in this section as the ‘grantee’), a nonprofit educational
7 organization that has, as the primary purpose of the orga-
8 nization, the improvement of the quality of student writing
9 and learning, to support the establishment and operation
10 of teacher training programs to improve the teaching and
11 uses of writing for learning in the Nation’s classrooms.

12 “(b) REQUIREMENTS OF GRANT.—The grant agree-
13 ment for the grant shall provide that—

14 “(1) the grantee will enter into contracts with
15 institutions of higher education or other nonprofit
16 educational providers (referred to individually in this
17 section as a ‘contractor’) under which the contrac-
18 tors will agree to establish, operate, and provide the
19 non-Federal share of the cost of establishing and op-
20 erating teacher training programs concerning effec-
21 tive approaches and processes for the teaching of
22 writing;

23 “(2) funds made available by the Secretary to
24 the grantee under this section will be used to pay for
25 the Federal share of the cost of establishing and op-

1 erating teacher training programs as provided in
2 paragraph (1); and

3 “(3) the grantee will meet such other conditions
4 and standards as the Secretary determines to be
5 necessary to assure compliance with the provisions
6 of this section and will provide such technical assist-
7 ance as may be necessary to carry out the provisions
8 of this section.

9 “(c) TEACHER TRAINING PROGRAMS.—In operating
10 a teacher training program authorized in subsection (a),
11 a contractor shall—

12 “(1) conduct the program during the school
13 year and during the summer months;

14 “(2) train teachers who teach kindergarten,
15 grades 1 through 12, and college;

16 “(3) select teachers to become members of a
17 National Writing Project teacher network, for which
18 each member will conduct writing workshops for
19 other teachers in the area served by a National
20 Writing Project site; and

21 “(4) encourage teachers from all disciplines to
22 participate in such a teacher training program.

23 “(d) FEDERAL SHARE.—

24 “(1) IN GENERAL.—In this section, except as
25 provided in paragraph (2) or (3), the term ‘Federal

1 share' means, with respect to the cost of establishing
2 and operating teacher training programs authorized
3 in subsection (a), 50 percent of such cost to the con-
4 tractor.

5 “(2) WAIVER.—The Secretary may waive the
6 provisions of paragraph (1) on a case-by-case basis
7 if the National Advisory Board described in sub-
8 section (e) determines, on the basis of financial
9 need, that such waiver is necessary.

10 “(3) MAXIMUM.—The Federal share of the cost
11 described in subsection (b) may not exceed \$100,000
12 for any 1 contractor, or \$200,000 for a statewide
13 program administered by any 1 contractor in at
14 least 5 sites throughout the State.

15 “(e) NATIONAL ADVISORY BOARD.—

16 “(1) ESTABLISHMENT.—The National Writing
17 Project shall establish and operate a National Advi-
18 sory Board.

19 “(2) COMPOSITION.—The National Advisory
20 Board established pursuant to paragraph (1) shall
21 consist of—

22 “(A) national educational leaders;

23 “(B) leaders in the field of writing; and

24 “(C) such other individuals as the National
25 Writing Project determines to be necessary.

1 “(3) DUTIES.—The National Advisory Board
2 established pursuant to paragraph (1) shall—

3 “(A) advise the National Writing Project
4 on national issues related to student writing
5 and the teaching of writing;

6 “(B) review the activities and programs of
7 the National Writing Project; and

8 “(C) support the continued development of
9 the National Writing Project.

10 “(f) TEACHER TRAINING EVALUATION.—

11 “(1) IN GENERAL.—

12 “(A) EVALUATION.—The Secretary shall
13 conduct an independent evaluation by grant or
14 contract of the teacher training programs ad-
15 ministered pursuant to this section in accord-
16 ance with part B of title X. In conducting the
17 evaluation, the Secretary shall determine the
18 amount of funds expended by the National
19 Writing Project and each contractor receiving
20 assistance under this section for administrative
21 costs.

22 “(B) REPORT.—The Secretary shall sub-
23 mit a report containing the results of such eval-
24 uation, including the amount determined by the

1 Secretary under subparagraph (A), to the ap-
2 propriate committees of Congress.

3 “(2) FUNDING LIMITATION.—The Secretary
4 shall reserve not more than \$150,000 from the total
5 amount appropriated pursuant to the authority of
6 subsection (h) for fiscal year 2001 and the 4 subse-
7 quent fiscal years to conduct the evaluation de-
8 scribed in paragraph (1).

9 “(g) APPLICATION REVIEW.—

10 “(1) REVIEW BOARD.—The National Writing
11 Project shall establish and operate a National Re-
12 view Board that shall consist of—

13 “(A) leaders in the field of research in
14 writing; and

15 “(B) such other individuals as the Na-
16 tional Writing Project determines to be nec-
17 essary.

18 “(2) DUTIES.—The National Review Board
19 shall—

20 “(A) review all applications for assistance
21 submitted under this section; and

22 “(B) recommend applications for assist-
23 ance submitted under this section for funding
24 by the National Writing Project.

1 “(h) AUTHORIZATION OF APPROPRIATIONS.—There
2 are authorized to be appropriated to carry out this section,
3 \$15,000,000 for fiscal year 2001, and such sums as may
4 be necessary for each of the 4 subsequent fiscal years.”.

5 **SEC. 205. GENERAL PROVISIONS.**

6 Title II (20 U.S.C. 6601 et seq.) is amended—

7 (1) by redesignating part E as part G; and

8 (2) by repealing sections 2401 and 2402 and
9 inserting the following:

10 **“SEC. 2601. PROHIBITION ON MANDATORY NATIONAL CER-**
11 **TIFICATION OR LICENSING OF TEACHERS.**

12 “(a) PROHIBITION ON MANDATORY TESTING, CER-
13 TIFICATION, OR LICENSING.—Notwithstanding any other
14 provision of law, the Secretary may not use Federal funds
15 to plan, develop, implement, or administer any mandatory
16 national teacher test or mandatory method of certification
17 or licensing.

18 “(b) PROHIBITION ON WITHHOLDING FUNDS.—The
19 Secretary may not withhold funds from any State or local
20 educational agency if such State or local educational agen-
21 cy fails to adopt a specific method of teacher certification
22 or licensing.

23 **“SEC. 2602. HOME SCHOOLS.**

24 “Nothing in this title shall be construed to permit,
25 allow, encourage, or authorize any Federal control over

1 any aspect of any private, religious, or home school,
2 whether a home school is treated as a private school or
3 home school under the law of the State involved, except
4 that the Secretary may require that funds provided to a
5 school under this title be used for the purposes described
6 in this title. This section shall not be construed to bar
7 private, religious, or home schools from participating in
8 or receiving programs or services under this title.”.

9 **SEC. 206. NEW CENTURY PROGRAM AND DIGITAL EDU-**
10 **CATION CONTENT COLLABORATIVE.**

11 Title II is amended by inserting before part G (20
12 U.S.C. 6701 et seq.) the following:

13 **“PART E—THE NEW CENTURY PROGRAM FOR**
14 **DISTRIBUTED TEACHER PROFESSIONAL DE-**
15 **VELOPMENT**

16 **“SEC. 2401. PROJECT AUTHORIZED.**

17 “(a) PURPOSE.—It is the purpose of this part to
18 carry out a program designed to assist elementary school
19 and secondary school teachers in preparing all students
20 for achieving State content standards.

21 “(b) GRANTS.—The Secretary may make a grant to
22 a nonprofit telecommunications entity, or a partnership of
23 such entities, for the purpose of carrying out a national
24 telecommunications-based program to improve teaching in

1 core curriculum areas to achieve the purpose described in
2 subsection (a).

3 **“SEC. 2402. APPLICATION.**

4 “(a) IN GENERAL.—Each nonprofit telecommuni-
5 cations entity, or partnership of such entities, desiring a
6 grant under this part shall submit an application to the
7 Secretary. Each such application shall—

8 “(1) demonstrate that the applicant will use the
9 public broadcasting infrastructure and school digital
10 networks, where available, to deliver video and data
11 in an integrated service to train teachers in the use
12 of standards-based curricula materials and learning
13 technologies;

14 “(2) provide an assurance that the project for
15 which the assistance is being sought will be con-
16 ducted in cooperation with appropriate State edu-
17 cational agencies, local educational agencies, na-
18 tional, State, or local nonprofit public telecommuni-
19 cations entities, and national education professional
20 associations that have developed content standards
21 in the relevant subject areas;

22 “(3) provide an assurance that a significant
23 portion of the benefits available for elementary
24 schools and secondary schools from the project for
25 which the assistance is being sought will be available

1 to schools of local educational agencies which have
2 a high percentage of children counted under section
3 1124(c); and

4 “(4) contain such additional assurances as the
5 Secretary may reasonably require.

6 “(b) APPROVAL, NUMBER OF SITES.—In approving
7 applications under this section, the Secretary shall ensure
8 that the program authorized by this part is conducted at
9 elementary school and secondary school sites in at least
10 15 States.

11 **“SEC. 2403. AUTHORIZATION OF APPROPRIATIONS.**

12 “There are authorized to be appropriated to carry out
13 this part, \$20,000,000 for fiscal year 2001, and such sums
14 as may be necessary for each of the 4 subsequent fiscal
15 years.

16 **“PART F—DIGITAL EDUCATION CONTENT**
17 **COLLABORATIVE**

18 **“SEC. 2501. DIGITAL EDUCATION CONTENT COLLABO-**
19 **RATIVE.**

20 “(a) IN GENERAL.—The Secretary may award grants
21 to, or enter into contracts or cooperative agreements with,
22 eligible entities described in section 2502(b) to develop,
23 produce, and distribute educational and instructional video
24 programming that is designed for use by kindergarten
25 through grade 12 schools and based on State standards.

1 “(b) AVAILABILITY.—In awarding grants, contracts,
2 or cooperative agreements under subsection (a), the Sec-
3 retary shall ensure that eligible entities enter into
4 multiyear content development collaborative arrangements
5 with State educational agencies, local educational agen-
6 cies, institutions of higher education, businesses, or other
7 agencies and organizations.

8 **“SEC. 2502. EDUCATIONAL PROGRAMMING.**

9 “(a) AWARDS.—The Secretary shall award grants,
10 contracts, or cooperative agreements under this part to eli-
11 gible entities to facilitate the development of educational
12 programming that shall—

13 “(1) include student assessment tools to provide
14 feedback on student performance;

15 “(2) include built-in teacher utilization and sup-
16 port components to ensure that teachers understand
17 and can easily use the content of the programming
18 with group instruction or for individual student use;

19 “(3) be created for, or adaptable to, State con-
20 tent standards; and

21 “(4) be capable of distribution through digital
22 broadcasting and school digital networks.

23 “(b) ELIGIBLE ENTITIES.—To be eligible to receive
24 a grant, contract, or cooperative agreement under section
25 2501(a), an entity shall be a local public telecommuni-

1 cations entity as defined in section 397(12) of the Commu-
2 nications Act of 1934 that is able to demonstrate a capac-
3 ity for the development and distribution of educational and
4 instructional television programming of high quality.

5 “(c) COMPETITIVE BASIS.—Grants, contracts, or co-
6 operative agreements under this part shall be awarded on
7 a competitive basis as determined by the Secretary.

8 “(d) DURATION.—Each grant, contract, or coopera-
9 tive agreement under this part shall be awarded for a pe-
10 riod of 3 years in order to allow time for the creation of
11 a substantial body of significant content.

12 **“SEC. 2503. APPLICATIONS.**

13 “Each eligible entity desiring a grant, contract, or co-
14 operative agreement under this part shall submit an appli-
15 cation to the Secretary at such time, in such manner, and
16 accompanied by such information as the Secretary may
17 reasonably require.

18 **“SEC. 2504. MATCHING REQUIREMENT.**

19 “An eligible entity receiving a grant, contract, or co-
20 operative agreement under this part shall contribute to the
21 activities assisted under this part non-Federal matching
22 funds in an amount equal to not less than 100 percent
23 of the amount of the grant, contract, or cooperative agree-
24 ment. Non-Federal funds may include funds provided

1 from a non-Federal source for the transition to digital
2 broadcasting, as well as in-kind contributions.

3 **“SEC. 2505. ADMINISTRATIVE COSTS.**

4 “With respect to the implementation of this part, en-
5 tities receiving a grant, contract, or cooperative agreement
6 under this part may use not more than 5 percent of the
7 amounts received under the grant, contract, or cooperative
8 agreement for the normal and customary expenses of ad-
9 ministering the grant.

10 **“SEC. 2506. AUTHORIZATION OF APPROPRIATIONS.**

11 “There are authorized to be appropriated to carry out
12 this part, \$25,000,000 for fiscal year 2001, and such sums
13 as may be necessary for each of the 4 subsequent fiscal
14 years.”.

15 **SEC. 207. CONFORMING AMENDMENTS.**

16 (a) ED-FLEX PROGRAMS.—Section 4(b)(2) of the
17 Education Flexibility Partnership Act of 1999 (20 U.S.C.
18 5891b(b)(2)) is amended by striking “Part B of title II”
19 and inserting “Subparts 1, 2, and 3 of part A of title II”.

20 (b) WAIVER AUTHORITY OF SECRETARY OF EDU-
21 CATION.—Section 502(b)(2) of the School-to-Work Oppor-
22 tunities Act of 1994 (20 U.S.C. 6212(b)(2)) is amended
23 by striking “part A of title II” and inserting “subpart 4
24 of part A of title II”.